<table>
<thead>
<tr>
<th>Day</th>
<th>TLW: Work with the most fundamental topic in Photoshop, changing and managing the number of pixels in an image.</th>
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| Monday           | **Objective:** Explore ways to crop, straight and resize digital photographs  
                      **Activities:** Automatically crop and straighten a group of images  
                      Measure the angle of a crooked photo and rotate it in the opposite direction  
                      **Materials:** |
| Tuesday          | **Objective:** Explore ways to crop, straight and resize digital photographs  
                      **Activities:** Use the crop tool to straighten an image and crop extraneous background information. Adjust the resolution of an image and select the Best interpolation setting.  
                      **Materials:** |
| Wednesday/Thursday| **Objective:** Use Photoshop paint edit and healing tools  
                      **Activities:** Hand paint lines in a scanned piece, use paint bucket, and Layers palette to add color and texture  
                      **Materials:** |
| Friday           | **TLW:**  
                      **Objective:** Writing assignment.  
                      **Activities:** |

*TLW* = “The Learner Will” and it describes what the student will be doing in class on that day. This description should be specific. In Algebra I, the *TLW* could be “Work in groups to work polynomials; graph on white boards; present to class” The *objective* is the TEKS/TAKS/Project CLEAR objective that you are addressing. In Algebra I, the *objective* could be, “TEKS 4.a: Find function values, simplify polynomial expressions”.  
Or in English II, the *TLW* could be, “Finish 1st draft of essay and work in pairs to proof read and provide feedback using rubric” and the *objective* might be, “TEKS 1.c: develop drafts both alone and collaboratively by organizing and reorganizing content and by refining style to suit occasion, audience, and purpose.” (Delete this explanation before you use it.)