

Week of: Oct 1

Teacher: Bowman

Subject: Graphic Comm

Monday	TLW Create an image that has realistic photo elements using a combination of paintbrush and airbrush tools	Objective: Portrait Taking
		Activities: start, facing the image, correcting the tone
		Materials:
		Follow Up/HW:
Tuesday	TLW: Create an image that has realistic photo elements using a combination of paintbrush and airbrush tools	Objective: Portrait Taking
		Activities: Create an impact, add depth, lifting the image , add detail
		Materials:
		Follow Up/HW:
Wednesday/Thursday	TLW: Create an image that has realistic photo elements using a combination of paintbrush and airbrush tools	Objective: Portrait Taking
		Activities: Drawing the surface, adding details, adding glare, contrast and softness.
		Materials:
		Follow Up/HW:
Friday	TLW:	Objective: Writing assignment
		Activities: Writing.
		Materials:
		Follow Up/HW:

***TLW**="The Learner Will" and it describes what the student will be doing in class on that day. This description should be specific. In Algebra I, the **TLW** could be "Work in groups to work polynomials; graph on white boards; present to class" The **objective** is the TEKS/TAKS/Project CLEAR objective that you are addressing. In Algebra I, the **objective** could be, "TEKS 4.a: Find function values, simplify polynomial expressions".

Or in English II, the **TLW** could be, "Finish 1st draft of essay and work in pairs to proof read and provide feedback using rubric" and the **objective** might be, "TEKS 1.c: develop drafts both alone and collaboratively by organizing and reorganizing content and by refining style to suit occasion, audience, and purpose." (Delete this explanation before you use it.)