

Week of: Sept 10

Teacher: Bowman

Subject: Graphic Communication

Monday	TLW: Color balance, an image	Objective: Adjustment layers
		Activities: Image degradation, work with masks
		Materials: EMac Photoshop
		Follow Up/HW:
Tuesday	TLW: Color balance and work with masks	Objective: Adjustment layers
		Activities: Adding adjustments, select after adjustment, Layer order, flatten the image, and blend.
		Materials:
		Follow Up/HW:
Wednesday/Thursday	TLW: Blend opacity	Objective: Adjustment layers
		Activities: create a clone, set up brushes, set source point
		Materials:
		Follow Up/HW:
Friday	TLW: Clone images	Objective: Cloning
		Activities: Line up with overlay clone to perfection, clone task, new clone technique.
		Materials:
		Follow Up/HW:

***TLW**="The Learner Will" and it describes what the student will be doing in class on that day. This description should be specific. In Algebra I, the **TLW** could be "Work in groups to work polynomials; graph on white boards; present to class" The **objective** is the TEKS/TAKS/Project CLEAR objective that you are addressing. In Algebra I, the **objective** could be, "TEKS 4.a: Find function values, simplify polynomial expressions".

Or in English II, the **TLW** could be, "Finish 1st draft of essay and work in pairs to proof read and provide feedback using rubric" and the **objective** might be, "TEKS 1.c: develop drafts both alone and collaboratively by organizing and reorganizing content and by refining style to suit occasion, audience, and purpose." (Delete this explanation before you use it.)